Agenda

I. CALL TO ORDER

II. ROLL CALL

III. APPROVAL OF MINUTES

IV. MOMENT OF SILENCE

V. PUBLIC INPUT

VI. SPECIAL PRESENTATIONS

VII. ITEMS OF IMMEDIATE CONSIDERATION

A. Approval of RIMAC Annex Advisory Ballot Question to read as follows:

RIMAC Annex Ballot Question

Note: This ballot question should be optional when a student is voting. After the student completes voting for the main, binding questions at hand (i.e., fee referenda), they should receive the following prompt: "The RIMAC Annex is a new construction project that will be utilizing approximately $10 million in revenues generated from student fees. This Annex will be located on Ridgewalk adjacent to RIMAC. Would you like to complete a short survey to provide input on what services/accommodations you would like to see in this Annex? Yes/No"

Upon selecting "Yes", the following ballot question will be presented:

Survey of Services and Accommodations to include in the RIMAC Annex

Please rate the importance of the following items being present in the RIMAC Annex:

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<th>Item</th>
<th>Very Important</th>
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<th>No Preference</th>
<th>Not Important</th>
<th>Definitely Not</th>
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<td>24-Hour Study Area</td>
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<td>Activity Rooms (yoga, dance, etc.)</td>
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<td>Café / Casual Dining</td>
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<td>Coffee House</td>
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<td>Commuter Lockers</td>
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<td>Computer Equipped Lounge</td>
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<td>Convenience Store (snacks, drinks, etc.)</td>
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<td>General Use Lounge</td>
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<td>Gift Shop (clothing, sports memorabilia)</td>
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<td>Meeting Rooms for Student Groups</td>
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Smoothie Bar
Sporting Goods Store
Table Tennis, Billiards, Foosball, etc.
Additional Weight Room
Other: ________________
Other: ________________
Other: ________________

**Internal:** __________________ **Action:** __________________


**Internal:** __________________ **Action:** __________________

C. Allocation of $1200.00 from General Unallocated to SOLO for the Martin Luther King Jr. Day Parade to take place on January 13, 2007 at San Diego, CA. Submitted by Conrad Ohashi.

**Finance:** __________________ **Action:** __________________

D. Allocation of $2200.00 from Student Organization Travel Unallocated to Society of Hispanic Professional Engineers for National Technical Career Conference to take place on January 10th, 2007 at Denver, CO. Submitted by Conrad Ohashi.

**Finance:** __________________ **Action:** __________________

E. Allocation of $760.80 from Student Organization Travel Unallocated to Trial Techniques at UCSD for UCLA Mock Trial Tournament to take place on January 13 - 15th, 2007 at Los Angeles, CA. Submitted by Conrad Ohashi.

**Finance:** __________________ **Action:** __________________

F. Allocation of $400.00 from Student Organization Travel Unallocated to Club Alpha Epsilon Omega for 2007 Big Bear Officer Leadership Retreat to take place on January 12 - 15th, 2007 at Big Bear, California. Submitted by Conrad Ohashi.

**Finance:** __________________ **Action:** __________________

G. Allocation of $4077.58 from Student Organization Travel Unallocated to Young Trial Lawyers of America to take place on January 27 - 28th, 2007 at Ithaca, NY. Submitted by Conrad Ohashi.

**Finance:** __________________ **Action:** __________________

H. SIORC Recommended Allocation of $5,500.00 from SIORC Programs and Operating to Kaibigan Pilipino for KP High School Conference to take place on January 27, 2007 at UCSD. Submitted by Conrad Ohashi.

**Finance:** __________________ **Action:** __________________

I. Allocation of $610.00 from Student Organization Travel Unallocated to The Beat @ UCSD for International Championship of Collegiate A Cappella to take place on January 20 -21st, 2007 at Santa Barbara, CA. Submitted by Conrad Ohashi.

**Finance:** __________________ **Action:** __________________

J. Allocation of $72.00 from General Unallocated to Senator Projects for Freshman Senator Candy Bags on fifth week. Submitted by Cathy Le.

**Finance:** __________________ **Action:** __________________

**VIII. REPORTS**

- President, Harry Khanna
- Associate Vice President College Affairs, Vacant
- Associate Vice President Academic Affairs, Rabia Paracha
  (Refer to attachment # 01)
- Associate Vice President Advocacy, Lindsay Root
- Vice President Student Life, Janine Dellomes
- Assistant Vice President Programming, Di Lam
Hello all,

This is just an email letting you know that we received your funding requests! Unfortunately, due to how our process works, we won't be able to recognize your requests till Wednesday of 1st week (1/10/07).

Here are the complications you should be aware of:

If you are applying for conference/competition travel funding that takes place on 1st week (but after 1/10), then you MUST contact your business manager to explain your situation. Failure to do so may result in your request being INELIGIBLE for A.S. funding.

If you are applying for a conference/competition travel funding that takes place on 1st week on or before 1/10, your request may (most likely) not be considered for A.S. funding. I urge you to remind your organization to submit your request earlier to account for the fact that the A.S. does not meet over winter break. Sorry ;[

That's it! Please feel free to contact me any time over the break via email or cell if you have questions. Hope you have a safe winter break! Happy Holidays!

Kindly,
Conrad Ohashi

Unfortunately, our business office is not fully staffed and aren't really capable of handling last minute demands. Only the Young Trial Lawyers of America have contacted their fund manager. In light of the situation, I don't think the organizations that didn't contact their fund managers be eligible for A.S. Funding, but that's up to the Finance Committee to decide.

In other news, I approved use of the A.S. Marketing Fund to cover credit card late fees that Harry incurred over the break. It is my understanding that Harry should not pay the late fees because the fault was with Disbursements and not necessarily Harry. Just to be clear, it was the A.S. credit card and not Harry's personal WAMU Check Card. Please contact Harry or myself in person for more details.

Have a great 2007!
IX. QUESTION TIME

X. COUNCIL CAUCUS

XI. OLD BUSINESS

A. Allocation of $1200.00 from General Unallocated to SOLO for Martin Luther King Jr. Parade to take place on January 13, 2007 in Downtown San Diego. Submitted by Conrad Ohashi.

Finance: __________________ Action: __________________

B. Approval of 2006-2007 SIORC Legislative Funds Agreement. (Refer to Attachment # 02.) Submitted by Harry Khanna.

Internal: __________________ Action: __________________

XII. NEW BUSINESS

A. Allocation of $72.00 from General Unallocated to Senator Projects for Freshman Senator Candy Bags on fifth week. Submitted by Cathy Le.

Referred: ________________

B. Resolution to Rename the ASUCSD Senate Chambers to read as follows:

Resolution to Rename The ASUCSD Senate Chambers

Whereas, Anna Gandolfi served the Associated Students of UC San Diego with dedication beyond expectation in her position as Executive Assistant;

Whereas, In 2001 the Associated Students of UC San Diego chose to name the Senate Chambers after Anna Mason as the “Anna Mason Senate Chambers” in recognition of her outstanding contributions to the Associated Students and to the University;

Whereas, Anna Mason has since legally changed her name to Anna Gandolfi; and

Whereas, The sign above the Anna Mason Senate Chambers is old and needs repair; now, therefore, be it

Resolved, That the Associated Students of UC San Diego shall change the name of the “Anna Mason Senate Chambers” to the “Anna Gandolfi Conference Room” and create a new sign.

Submitted by Erik Rodriguez-Palacios. Co-sponsored by Emma Sandoe.

Referred: ________________

XIII. ANNOUNCEMENTS

XIV. ROLL CALL

XV. ADJOURNMENT
Committee on Affirmative Action and Diversity (CAAD)
The Committee on Affirmative Action and Diversity met and went over the report of the Academic Senate Task Force on Admissions by Exception. It was agreed upon by the committee to support the report in regards to accept students by exception. This means that students some would be able to gain acceptance even if they did not meet the A-G requirements. For example acceptance could be students have an extraordinary talent, if they have overcome significant obstacles and personal challenges (i.e. first-generation American or low income background) to perform academically at nearly the required level, and those whose breadth of life experiences would contribute significantly to the undergraduate campus.
As of right now, UCSD admits the lowest number of students through exception than any other UC, while UCLA and UCB accept the most students through exception. The university is able to accept 6 percent of its admits by exception, and the committee recommended to look at other campuses who are similar to UCSD, to see how they implement this policy.

Senate-Administrative Task Force on the Coordination of Undergraduate Academic Support Services.

First meeting: 2-3PM, Wednesday November 29, 2006

Attendees: Marsha Chandler, Joe Watson, Jeff Remmel (Committee Chair), Mark Appelbaum, Dan Dubin, Rabia Paracha, Kevin Quest, Loren Thompson, Don Wayne, Gabriele Wienhausen, David Mares, Ed Spriggs, Barbara Sawrey, Jenny Collins

Marsha Chandler and Joe Watson meet with the committee to discuss the call of the committee and scope of its mission.

Both Marsha and Joe made it clear the mission of the committee is quiet broad. The committee is being asked to look at the whole range of the academic student support services on campus including those offered by the Academic Departments, the Colleges, and Student Affairs. Basic questions for the committee include the following.

1. What is the level of coordination between the academic support services offered by the Departments, the Colleges, and Student Services and can this coordination be improved?
2. Are there unnecessary overlaps between the services offered by the Departments, Colleges, and Student Services?
3. Given that budgets are limited, what are the proper priorities for the types of academic support services that UCSD should be providing? For example, what is the proper mix of academic student support services? Should we focus mainly on student who are having difficulties or should we also focus on aiding high achieving students? Should we focus mainly on students in lower division courses or should we also offer support for students in upper division classes?
4. How can we allow for innovation and experimentation in the types of academic support services that we provide?
5. What is the proper role of Student Affairs in the offering of academic support services? More generally, what should be the responsibilities of the Departments, the Colleges, and Student Affairs for academic support services?

In the discussions that followed, it was made clear that committee should look at OASIS, Subject A, and ESL. While our call is to evaluate the effectiveness of the various academic student support services on campus that are offered during the regular school year and during the summer, it is not the goal of the committee to evaluate the offerings of the Departments or the Writing Programs in the Colleges. Also evaluating the Office of Student Disabilities in the not in the call of the committee.

Mark Appelbaum’s office has collected some data on what types of academic support services are offered by the Departments and this will be given the committee members. It was also suggested that the committee look at the reports of the Academic Senate committees that studied transfer students and the writing programs.
The call to the committee asked for a report by the end of April. However, both Marsha and Joe emphasized that it is more important that the committee make a complete and thorough investigation and make quality recommendations. Thus if we need more time, we should take it.

Finally, we are going to try to have a meeting in the coming week or at the start of next quarter. The main goal of that meeting is for us to focus on the types of information that we need and how we should go about obtaining that information.

Senate-Administrative Task Force on the Coordination of Undergraduate Academic Support Services.

Second meeting: 2-3PM, December 11, 2006

Marsha Chandler and Joe Watson meet with the committee to discuss the call of the committee and scope of its mission.

We had a meeting to discuss how to proceed in the winter quarter, i.e. what information did we want to gather and which people and groups should be invited to talk to the committee.

Here are a few of the ideas and items that we discussed.

1. In general, we want to focus of student support systems that develop student skills and are in support of course work. This does not include such things as help from a TA or course instructor outside of the class.
2. We will gather information from each of the Departments with letters addressed to the Chair, Vice-Chair of Undergraduate Affairs and Undergraduate Affairs Officer, in each Department to find out the types of undergraduate students support services the Department provides. I have attached a draft of a letter.
3. We will gather information from each of the Colleges with a letters addressed to the Provost to find out the types of undergraduate students support services the Department provides. I have attached a draft of letter.
4. Loren Thompson and Ed Spriggs will gather information about the types of undergraduate students support services that Student Affairs provides.
5. Mark Appelbaum with provide the committee with a list of UQ items which are academically relevant as well as data from exit interviews.
6. We will look into how we can gather information from other UC campuses to find out the type of services that they offer and what works well.
7. We had a discussion about who we should invite to future meetings. Clearly we will have a meeting with the folks from OASIS. It was also generally felt that we will have to have a series of meetings to allow for input from the campus community. Most likely a meeting each devoted to representatives from key Departments, the Provosts, Associated Students, and at least one open session.
8. We briefly discussed some ideas to get information from students who use the various support services. It was felt that this is very important, but we did not reach any consensus about how best to do this. This will clearly be a topic which will discuss further in the winter quarter.

If you're interested in Student retention, this is a good article to look at:

"To Improve Student Retention, Combination of Academic and Financial Support Seems Best, Study Finds"  

COMMITTEE ON EDUCATIONAL POLICY

Consent Calendar Items

- Proposal to Establish an Endowed Chair in the Department of Electrical and Computer Engineering—Cymer Inc. Endowed Chair in Advanced Optical Technologies
  
The Committee unanimously approved the proposal.

- Proposal to Establish an Endowed Chair in the Department of Philosophy—The Henry E. Allison Endowed Chair in the History of Philosophy
  
The Committee unanimously approved the proposal.
International Studies Program Request to Eliminate Placement Exams in the Minor

The Committee approved the request to add and delete courses in the matrix of courses applicable for the International Studies major and/or minor. However, subsequent to the meeting it was realized that the appended request to eliminate placement exams as a means to clear students from the International Studies language requirement was not discussed. This request was deferred to the December meeting.

Human Development Program Request to Add Courses to the List of Applicable Courses

The Committee approved the request to add Psychology 190-Parenting and Soc/B 161-Sociology of the Life Course as course options for the Ontogenetic or Socio-Cultural Development requirement or as a Development elective.

Department of Linguistics Request to Change the Undergraduate Language Requirement

Subsequent to the meeting, it was realized that this request should be considered in conjunction with the International Studies Program request to eliminate placement exams as a means to clear the language requirement. Chair Ashford decided to bring the request back to the December meeting.

Study of Religion Request to Limit Courses Taken Abroad

The Committee will request a response to the following concerns:

1. Members were concerned that the request may be limiting opportunities for students to study abroad. Does the Program also intend to limit non-EAP/OAP transfer course work?
2. EAP are UC approved courses, OAP courses are not. Is it the intent to treat EAP and OAP courses the same?
3. Why is the upper-division EAP electives limit specified as three for the major and two for the minor?

Joint Universitywide Committee on Educational Policy (UCEP) and Coordinating Council on Graduate Affairs (CCGA) Proposal on the Role of Graduate Studies in University Instruction

Over the course of two meetings the Committee on Educational Policy (CEP) considered the UCEP/CCGA proposal and will forward the following comments:

1. CEP strongly opposes the proposed creation of the Graduate Teaching Fellow (GTF) position in lieu of the Associates-in instructional title in effect at UCSD. CEP feels strongly that the Associate-in position is a vital part of the educational experience for graduate students at UCSD, particularly for graduate students in the Arts, Humanities and Social Sciences.
2. CEP believes that the proposed naming of a faculty member as the "instructor of record" without direct involvement in the course and the ability of students to circumvent the GTF is ripe for controversy (e.g., academic dishonesty, grade appeals) and, is a disservice to students.
3. CEP is also concerned that the proposed modified conditions for employment for the Graduate Teaching Assistant (GTA) title now includes that the GTA "...may only be responsible for conducting regular classes, ...". Again, CEP believes that this proposed redefinition of graduate TAs creates potential for abuse of the system where detached faculty may require a GTA to teach the majority of a regular course without oversight, which again is a disservice to the undergraduate students.
4. If the new proposed systemwide policy is implemented, it would potentially raise a number of union issues that could require negotiations with the Union prior to the policy being implemented. CEP feels that the issue be discussed with UCOP Labor Relations Office.
5. CEP feels that if Associates-in can be held to some type of conduct code, liability concerns are eliminated. Again, this issue should be pursued by the UCOP Labor Relations Specialists.
6. Finally, CEP firmly believes that the existing Associates-in Policy at UCSD could be used as the model for all UCs.

Department of Economics Undergraduate Program Revision
The Committee found the proposal to be well thought-out and the proposed changes reasonable. There were a number of issues that require clarification in the 2006-2007 UCSD Catalog (shows additions in blue and deletions in red) included with the proposal including the following:

- On page one, under the Upper-Division Economics Core Courses section, CEP suggests the last sentence be changed as follows, "That is, "A" must be taken before "B" and when applicable "B" before "C"?"
- On page two in the list of Upper-division Economics electives, the title of Econ 172A should be Operations Research A, rather than I; the title of Econ 172B should be Operations Research B, rather than II.
- On pages 2, 3, 5 and 6 of the proposed catalog copy Econ 173C: Empirical Methods in France is listed as being included an elective option for the majors and minor. However, it is not listed in the courses section of the catalog copy, nor is a draft course approval form for Econ 173C included in the proposal. Please clarify.
- On page two, the word "Therefore" is misspelled in the second sentence of the paragraph following the Upper-division electives section.
- On page five, number 7 of the Upper-Division Requirements section, CEP suggests that the b. in the second option be listed as follows: "b. Introduction to Operations Research: 1) Econ 171, 2) Econ 172A, or 3) Econ 172B.
- On page five, in the Honors section for Management Science Majors, CEP is curious why Econ 110AH & 110BH are not options. Please clarify. Also, the third sentence in the Honors section states, "Typically, the upper-division major GPA will exclude grades for courses taken at universities other than those in the UC system." What does the word "Typically" mean in the context of establishing the Department's GPA standard for Honors? Finally, CEP wondered why the Joint Mathematics/Economics majors are not afforded Honors.
- On page nine, Appendix A2, Math 20A, B, C should also be listed as fulfilling the calculus core requirement.

In addition, the Chair of the CEP Subcommittee on Undergraduate Course reported that she had a number of issues concerning the draft course approval forms submitted with the proposal. Owing to time constraints, the Committee agreed that instead of discussing the specific issues at this meeting, she should submit her concerns to Senate staff, which would then be included in the memo to the Department.

6. **Rady School of Management Request to Schedule Classes on Weekends During Finals Exam Week and a Request for Alternate Times for Final Exams for Management Courses for Fall 2006**

   It was the decision of the Graduate Council and CEP to allow the Rady School of Management to schedule classes outside of the regular academic quarters until the end of June 2007, after which the Rady School will be encouraged to communicate closely with the Scheduling Office in order to schedule classes within the approved academic quarters.

   Separately, CEP considered and approved the request for alternate finals times for the full-time management courses for the fall term 2006. For future quarters, the CEP fully expects that Rady administration will work within deadlines, as established by the Registrar's Office, to finalize the schedule for final exams well before the start of the quarter. The CEP is concerned that students are made aware of the schedule of final examinations as soon as possible.

7. **Sunset Review of the Stein Institute for Research on Aging**

   CEP was pleased to find that the Stein Institute for the wonderful research opportunities afforded undergraduates and endorsed the continuation of this ORU.

8. **Department of Literature Proposal for a New Undergraduate Major in Cultural Studies**

   CEP approved the revised new Literature major, Literature/Cultural Studies, effective Winter Quarter 2007; a new major code will be assigned. Additionally, the revised draft course approval forms were approved. The Department will be instructed that signed course approval forms should be submitted to the Academic Senate for processing.

9. **Department of Visual Arts Response to CEP Concerns Regarding the Proposed Curricular Revisions in Art History**

   The Committee approved the proposed revisions in the undergraduate Art History major and minor curriculum, effective Fall 2007. Additionally, the catalog copy presented for inclusion in the 2007-2008 UCSD General Catalog was approved.

10. **Department of Anthropology Proposed Changes in the Requirements, Course Renumbering and 2007-2008 Catalog Copy**
Contingent upon the Department resolving the below technical issues, CEP approved the curricular changes, effective Fall 2007:

- The new Anthropology (Concentration in Sociocultural Anthropology) requires a new major code replacing the existing Anthropology major (AN25).
- The equivalent Honors major, Anthropology (Concentration in Sociocultural Anthropology), must also be established with a new code created replacing the existing AN50.
- On page four in The Archaeology Concentration Requirement section of the proposed catalog copy, ANAR 111 should indicate in parentheses that it replaces ANGN 181.
- Submission of signed course approval forms indicating the proposed changes.
- For consistency, on page five the word "a" should be eliminated from the title "The Major in Anthropology with a Concentration in Sociocultural Anthropology".

Additionally, there is some concern expressed by the Registrar about returning to a defunct subject code ANTH for various technical issues. CEP will strongly recommend that the Department work with the Registrar to resolve these technical concerns.

11. Proposal to Create a New Department of NanoScience and Engineering (NSE)

The Committee will forward the following comments:

- The Committee felt that the creation of the new Department of NanoScience and Engineering, the first of its kind in the country, is very exciting for UCSD.
- Bringing the existing Chemical Engineering Program under this new Department structure may enhance the Chemical Engineering Program and have a positive impact on the undergraduate chemical engineering major.
- CEP is cautiously optimistic about a future nanoscience undergraduate major because of the interdisciplinary nature of this Department. That said, CEP looks forward to how the new undergraduate nanoscience curriculum is developed.
- Members are concerned about the serious issues noted in the letter from the Chair of the Department of Electrical and Computer Engineering particularly the exclusion of key faculty from other departments.

12. SIO Proposal to Establish a New Undergraduate Minor in Marine Sciences and the SIO Proposal to Administratively Move the Earth Sciences Program to SIO

CEP enthusiastically approved both the establishment of a new undergraduate minor, Marine Sciences, at SIO and the proposed administrative move of the Earth Sciences Program to SIO, effective Fall quarter 2007. The Committee will in its memo congratulate SIO for this simple yet radical change and suggest that they begin to think about developing a major in Marine Sciences.

The relatively minor issues that must be addressed include:

- In the proposed catalog copy text, please check the list of faculty for errors. For example, Professor J. Douglas Macdougall is listed twice and Professor Fred N. Spiess is also listed.
- On page 15 of the proposed catalog copy, CEP suggests that Option 2-Research Track be restated as follows: "At least 5 courses from the list (below) of upper division electives, at least 3 of which must be courses satisfying Option #1 and at least 2 of which must be Independent Study (SIO 199, 8-units total)."
- The Marine Sciences minor and the Earth Science major and minor will each be assigned a new major code.

13. Department of Computer Science and Engineering Proposed Curricular Changes & the 2007-2008 Catalog Copy

This agenda item was deferred to the December meeting.

Executive Session:

14. Academic Integrity Update
Chair Ashford proposed to leave the Academic Integrity Policy under the Student Code of Conduct but to modify the Code such that Academic Integrity is in its own section, separated from non-academic misconduct. He said that he would like to work within the system and the Student Conduct Code. He reported that he had talked with Campus Counsel Dan Park and that this may be the best option because any changes in the Student Conduct Code would require the approval of the General Counsel approval. Chair Ashford reported that he had talked with Vice Chancellor (VC) Watson who said that he has advertised for an administrative assistant for the AIC. Additionally, VC Watson confirmed with Chair Ashford that the SCC is no longer scheduling academic dishonesty hearing nor is the SCC representing faculty as hearings.

For the benefit of new members, Vice Chair K. Griest provided historical background regarding CEP’s review of the UCSD Policy on Integrity of Scholarship and its implementation.

Chair Ashford reported to the Committee that Academic Senate Chair Harry Powell and Vice-Chair Jim Posakony, as well as the Chancellor, are very supportive of CEP’s efforts to confront academic dishonesty at UCSD and to ensure that the policy and procedures are appropriate, efficient and effective.

Chair Ashford reported that the AIC, Tricia Bertram Gallant, has been doing an excellent job of beginning to track cases. However, with the support of data, it is clear that one area of concern is the student compliance to meet the Dean within 10-day business days. He explained that, per the policy, students are to meet with the Dean of Student Affairs to discuss the alleged charge within 10 business days following notification of the charge from the Dean. If the student does not meet with the Dean within this time period, the policy states that, the student is presumed to have taken Decision I—Student accepts charge of academic dishonesty. Chair Ashford reported that currently, the Deans do not strictly adhere to this deadline. He told the Committee that he and Vice-Chair Griest will meet with the Deans of Student Affairs in January to discuss this and other issues regarding the policy. Chair Ashford said that, in general, the Deans are following the Sanctions Grid. However, data show that in several cases the stated mitigating circumstance for the lesser administrative sanction is noted as, "faculty did not want sanction".

Discussion of the AIC’s Proposed Policy Considerations:

Chair Ashford reminded members that at the last meeting CEP was discussing the AIC’s proposed policy considerations and had not concluded consideration of the props. The Committee had not finalized its discussion of Concern #3. The Committee had agreed that regarding Issue 1 of Concern #3, CEP decided that email, telephone or in person meetings are to be considered "meeting" with the Dean. The policy is to be revised to reflect this change.

- Concern #3, Issue 2, the AIC proposed that students be allowed to accept or deny responsibility of the charge up until 5 days after the meeting with the Dean.
  
  **Decision:** Following a lengthy discussion, it was decided that the policy not change in this regard at this time. CEP recommends that students understand what a business day is and their deadline accordingly.

- Concern #4, the AIC proposed a smaller or modified Hearing Panel.
  
  **Decision:** CEP did not agree with this proposed revision.

- Concern #5, AIC proposed that faculty be offered an alternate representation choice other than the AIC. Suggestions included a trained Campus Advocate which could be an evolution of the FAPAI group.
  
  **Decision:** CEP decided to retain the current faculty representation option of the AIC. CEP will urge faculty to represent their own case should their case go to formal hearing.

- Concern #6 proposes changes in the current policy where it is stated that upon resolution of a case, the instructor is to send his or her grade sheet to the AIC. The grade sheets should be sent to Academic Records not the AIC.
  
  **Decision:** CEP agreed that the policy must be corrected in the three sections identified by the AIC.

Other Business/Information Only:
Because CEP approved the deferral of a program review, there was room to review another Department's undergraduate program. CEP agreed that the next Department in the review queue, the Department of Cognitive Science, should be moved up in the review schedule for 2006-2007; a Lead Discussant will need to be assigned.
November 21, 2006

PRESIDENT HARRY KHANNA  
ASUCSD

VICE CHANCELLOR JOSEPH WATSON  
Student Affairs

SUBJECT: 2006-2007 Agreement for Administration of Student-Initiated Outreach Funds

This agreement is for the 2006-2007 fiscal year and supercedes previous agreements between the Vice Chancellor-Student Affairs and the past and current ASUCSD Presidents, on behalf of the UCSD Administration and the ASUCSD, respectively. This agreement is intended to ensure that SIORC legislative funds provided to the ASUCSD are administered in accordance with relevant legislation, UC guidelines, and the policies agreed upon in our meetings.

To facilitate the administration of Student-Initiated Outreach funds, and as the fiscal agent to funds, the ASUCSD agrees to the following:

1. The Student-Initiated Outreach legislative funds, including the rollover from the 2005-2006 fiscal year, will be allocated to academic preparation and mentorship aimed at high school students, with a goal of attracting students to UCSD who are relatively unlikely to enroll at UCSD without such effort.

2. The Student-Initiated Outreach legislative funds will not be expended on stipends or salaries. The A.S. allocation may be used to fund stipends and salaries.

3. The A.S. Council shall have authority over the allocations of Student-Initiated Outreach legislative funds and shall ensure that the funds are allocated and expended in full compliance with legislative intent and University policies and procedures. In addition, the A.S. Council shall base its decision on the recommendation of the A.S. Finance Committee. Representatives of SIORC, the applicant requesting SIORC funding, and the Administration shall have the opportunity to present to the ASUCSD Finance Committee, as well as the entire ASUCSD Council.
4. The A.S. Council has the responsibility to ensure that all proposals involving Student-Initiated Outreach legislative funds include the following before final approval:
   a. A detailed plan for participant evaluation of the program and/or service using common (SIORC-wide) evaluation criteria.
   b. Common assessment material reflecting what each participant gained from the program.
   c. Full compliance of the allocation and expenditure of Student-Initiated Outreach funds with University policies and procedures.

5. The immediate past and current ASUCSD presidents will jointly provide an annual comprehensive report to be completed by June 30, 2007, which shall include:
   a. Legislative components
   b. Clear indications of who requested the SIORC funds, which individuals and entities approved the allocation, and which individuals and organizations conducted the program and expended the funds
   c. Any co-sponsorship
   d. Program evaluation
   e. Program summaries
   f. Conclusions regarding the funded Student-Initiated Outreach program’s impact on attracting to UCSD students who were relatively unlikely to enroll at UCSD
   g. Recommendations for changes in the program

6. The following personnel will serve as the Administration’s advisors for SIORC: Student Affairs Admissions Officer who serves as the Administrative Component (see SIORC Charter); and A.S. Advisor.

Upon the signature of the ASUCSD President and the Vice Chancellor-Student Affairs, the legislative Student-Initiated Outreach funds will be made available to the ASUCSD.

Harry Khanna, ASUCSD President

Joseph W. Watson, Vice-Chancellor-Student Affairs